

Comprehension of Content and/or Concepts

CO-TEACH
PLAY # 64



Partner A has presented information to students, but before moving to next phase of instruction asks Partner B to comment or add information. Partner B then modifies the visual input (math equation) by labeling variables with vocabulary terms (dependent, independent variable) that were used incidentally during Partner A's presentation.



ACTION: Ensure student comprehension by soliciting each other's input during instruction.

No coordination and/or advanced planning required.

Play # 64

Inviting each other to contribute to the lesson allows easy incorporation of additional input. This can amplify previous instruction and/or address observed student errors. Using this strategy can reduce the need for interjections or interruptions. It also provides students with a model of how to interact appropriately with peers.

1b Teacher Engagement
2a Teacher to Teacher
Communication

Also impacted

3a
Comprehension
of Content
and/or Concepts

Most impacted